

SAMPLE PROGRAM MATRICES
DEPARTMENT OF THEATRE
OUTCOME ASSESSMENT MATRIX 2008-2009

FIGURE 1: COLLEGE VALUES AND THEATRE PROGRAM LEARNING GOALS

Theatre Program Learning Outcomes. Students completing the Theatre program should be able to:

1. Apply the basic analytical, physical, and vocal techniques utilized in the process of acting.
2. Apply the basic terminology and craft skills utilized by the stage technician (scenery, costumes, lighting).
3. Describe the analytical and visual principles of theatrical design.
4. Apply the basic analytical, staging, blocking, organizational and communication techniques utilized in the process of directing.
5. Write creatively and critically for the theatre.
6. Analyze, interpret, and evaluate their own and others' work in the theatre.
7. Describe theatre in relation to history and culture.
8. Critically read and interpret theoretical and dramatic texts.
9. Apply the collaborative and creative process through which a script is transformed into a theatrical production

College Values

Program Learning Outcomes

	1	2	3	4	5	6	7	8	9
Value 1: imaginative, innovative, and creative approaches to all their endeavors;	X	X	X	X	X	X	X	X	X
Value 2: respect for self in the development of personal, social, physical and intellectual abilities;	X	X	X	X	X	X	X	X	X
Value 3: caring and collaborative relationships among members of our community;	X	X	X	X	X	X			X
Value 4: respect for the varied qualities of individuals, communities, and the world;	X	X	X	X		X	X	X	X
Value 5: an appreciation of beauty and elegance in the search for truth;	X	X	X	X	X	X	X	X	X
Value 6: inquiry into and the pursuit of social justice;	X	X	X	X	X	X	X	X	X
Value 7: ethical and responsible citizenship, including service to the community;	X	X	X	X	X	X	X	X	X
Value 8: the pursuit of ecological sustainability		X							
Value 9: Continuous learning and a lifetime of personal achievement.	X	X	X	X	X	X	X	X	X

Types of Assessment Used:

1. Production Work (Performance & Technical)
2. Internship/Graduate School/Employment (externally and internally reviewed)
3. Design Exercises
4. 2nd Year Review
5. Exit Interview
6. Alumni Survey

E = elementary skill level; I = intermediate skill level, A = advanced skill level

FIGURE 2: COLLEGE VALUES AND THEATRE COURSES

Course Number and Name

College Values

Theatre Courses	Required?	1	2	3	4	5	6	7	8	9
TH1110 From Page to Stage	Yes	E	E	E	E	E				E
TH 1210 Acting Fundamentals – for Non-Majors	No	E	E	E	E	E		E		E
TH 1211 Acting Fundamentals – for Majors	Yes	E	E	E	E	E		E		E
TH1310 Seminar in Technical Theatre- Scenery	Yes	E	E	E		E		E		E
TH1320 Seminar in Technical Theatre – Lighting	Yes	E	E	E		E		E		E
TH1330 Seminar in Technical Theatre – Costumes	Yes	E	E	E		E		E		E
TH 1340 Seminar in Technical Theatre – Makeup	No	E	E	E		E		E		E
TH 1350 Seminar in Technical Theatre – Properties	No	E	E	E		E		E		E
TH2010 Theatre Lab	No	E	E	E	E	E		E		E
TH2010 Theatre Lab	No	I	I	I	I	I		I		I
TH2010 Theatre Lab	No	A	A	A	A	A		A		A
TH2020 Directing I	Yes	I	I	I	I	I		I		I
TH2230 Movement for the Performer	Yes	I	I	I	I	I		I		I
TH2410 History of Theatre I	Yes	I	I		I	I				I
TH2420 History of Theatre II	Yes	I	I		I	I				I
TH2510 Play Analysis	Yes	I	I	I	I	I				I
TH3210 Character Development	No	A	A	A	A	A		A		A
TH3230 Directing II	No	A	A	A	A	A		A		A
TH3320 The Design Process	Yes	A	A	A	A	A				A
TH3410 Dramaturgy	No	A	A	A	A	A				A
TH3510 Dramatic Theory	Yes	A	A	A	A	A				A
TH3520 Dramatic Criticism	No	A	A	A	A	A				A
TH3530 Hamlet in Performance	No	A	A	A	A	A				A
TH3610 Seminar in Playwrighting I	No	A	A	A	A	A		A		A
TH3950 Shakespeare	Yes	A	A	A	A	A				A
TH3990 Topics in Theatre	No	A	A	A	A	A		A		A
TH4210 Advanced Acting	No	A	A	A	A	A		A		A
TH4320 Seminar in Lighting Design	No	A	A	A	A	A		A		A
TH4330 Production Management	No	A	A	A	A	A		A		A
TH4340 Seminar in Costume Design	No	A	A	A	A	A		A		A
TH4360 Seminar in Scenery Design	No	A	A	A	A	A		A		A
TH4610 Seminar in Playwrighting II	No	A	A	A	A	A		A		A
TH 4810 Directed Study in Theatre	No	A	A	A	A	A		A		A
TH 4830 Independent Study in Theatre	No	A	A	A	A	A		A		A
TH4910 Internship in Theatre	No	A	A	A	A	A		A		A

