



**New England College**  
**School of Graduate and Professional Studies**

**Master of Education Program**  
**On-Campus Graduate Course Offerings**  
**Fall 2010 (September 6 – December 18)**

**ED 5110**      **Teachers as Leaders**      **4 credits**      **Hill**  
**CRN**      **Tuesdays 5:00 - 7:30**           **Room**

\*Teachers as Leaders is required of ALL teacher certification candidates.

\*Can be used as an elective or for a concentration of the M.Ed.

**ED 5130**      **Psychology of Learning Communities**      **4 credits**      **Johnson**  
**CRN**      **Mondays, 5:00 – 8:30 (first seven weeks)**           **Room**

\*Required of all teacher certification candidates and all Master of Education candidates (CORE requirement).

\*Also required of all principal and superintendent certification candidates.

\*Any teacher certification or M.Ed. candidate is eligible to take this course.

\*Prerequisite: Teachers as Leaders (completed or taken concurrently) or currently employed as a teacher.

**ED 5135**      **Curriculum & Methods of Teaching Elem Social Studies**      **3 credits**      **Johnson**  
**CRN**      **Tuesdays, Sep 7, Oct 19 & Dec 7, 5:00-7:00**           **Room**  
Online Component

\*Required for Elementary Teacher Certification.

\*Prerequisites: Teachers as Leaders and Psychology of Learning Communities (completed or taken concurrently) or currently employed as a teacher.

\*Can be used as an elective or for the Curriculum and Instruction concentration for the M.Ed.

**ED 5150**      **Curriculum & Methods of Teaching Secondary Social Studies**      **3 credits**      **Johnson**  
**CRN**      **Tuesdays, Sep 7, Oct 19 & Dec 7, 5:00-7:00**           **Room**  
Online Component

\*Required of all teacher certification candidates pursuing Secondary Education Social Studies certification.

\*Can be used as an elective or for an area of concentration.

\*Prerequisite: Teachers as Leaders (completed or taken concurrently) or currently employed as a teacher.

**ED 5158**      **Curriculum & Methods of Teaching**      **3 credits**      **Crane**  
**CRN**      **Elementary Reading**           **Room**  
**Tuesdays, 5:00 – 7:30 (first seven weeks)**

\*Required of Elementary Education and Secondary Education: English teacher certification candidates.

\*Prerequisites: Must have teacher certification or must have taken Principles of Education or Teachers as Leaders or Psychology of Learning Communities, or be taking one of these courses concurrently with Methods of Evaluation and Assessment, or must have permission of the Program Director.

\*Can be used as an elective or for the Literacy concentration for the M.Ed. program.

\*Prerequisite: Teachers as Leaders (completed or taken concurrently) or currently employed as a teacher.

<b>ED 5160</b>	<b>Curriculum &amp; Methods of Teaching Secondary Mathematics</b>	<b>3 credits</b>	<b>Bricchi</b>
<b>CRN</b>	<b>Tuesdays, 5:00 – 7:00</b>		<b>Room</b>
	*Required of all teacher certification candidates pursuing Secondary Education Mathematics certification.		
	*Can be used as an elective or for an area of concentration.		
	*Prerequisite: Teachers as Leaders (completed or taken concurrently) or currently employed as a teacher.		
<b>ED 5170</b>	<b>Special Education: Introduction</b>	<b>4 credits</b>	<b>MacBride</b>
<b>CRN</b>	<b>Thursdays, Sept. 9, Oct. 14, Nov. 11, Dec. 2, 5:00 – 8:00</b>		<b>Room</b>
	Online Component		
	*Required of ALL teacher certification candidates and ALL Master of Education candidates (CORE requirement).		
	*Can be used as an elective or for the Special Education concentration of the M.Ed. program.		
	*Any teacher certification or M.Ed. candidate is eligible to take this course.		
	*Prerequisite: Teachers as Leaders (completed or taken concurrently) or currently employed as a teacher.		
<b>ED 5180</b>	<b>Literature and Writing for Children and Youth</b>	<b>3 Credits</b>	<b>Crane</b>
<b>CRN</b>	<b>Tuesdays, 5:00 – 7:30 (second seven weeks)</b>		<b>Room</b>
	*Required of Elementary Education and Secondary Education: English and Social Studies teacher certification candidates.		
	*Prerequisites: Must have teacher certification or must have taken Principles of Education or Teachers as Leaders, or Psychology of Learning Communities, or be taking one of these courses concurrently with Methods of Evaluation and Assessment or must have permission of the Director of Teacher Education.		
	*Can be used as an elective or towards the Literacy & Language Arts concentration for the M.Ed. program.		
<b>ED 5190</b>	<b>Curriculum in Physical Education K-12</b>	<b>3 credits</b>	<b>TBD</b>
<b>CRN</b>	<b>Date/Time TBA</b>		<b>Room</b>
	*Required of ALL teacher certification candidates pursuing physical education K-12 certification.		
	*Can be used as an elective or for an area of concentration.		
	*Prerequisite: Teachers as Leaders (completed or taken concurrently) or currently employed as a teacher.		
<b>ED 5240</b>	<b>Technology in Education</b>	<b>1 credit</b>	<b>Reed</b>
<b>CRN</b>	<b>Sept. 18, Oct. 16, Nov. 20, 8:30 - noon</b>		<b>Computer Lab</b>
	*Required of ALL teacher certification candidates.		
	*Any teacher certification or M.Ed. candidate is eligible to take this course.		
	*Can be used as an elective or for the Curriculum and Instruction concentration for the M.Ed.		
	*Prerequisite: Teachers as Leaders (completed or taken concurrently) or currently employed as a teacher.		
<b>ED 5260</b>	<b>Research Practicum (on-line)</b>	<b>2 credits</b>	<b>Nitschke-Shaw</b>
<b>CRN</b>			
	*Required of all Master of Education candidates. This course must be completed before enrolling in ED6150 Fundamentals of Educational Inquiry: Action Research.		
	*Prerequisite: ED 5130 Psychology of Learning Communities.		
<b>ED 6110</b>	<b>Dynamics of Curriculum and Instruction</b>	<b>4 credits</b>	<b>Carozza</b>
<b>CRN</b>	<b>Mondays, 5:00 – 8:00</b>		<b>Room</b>
	*Required of Master of Education candidates (CORE requirement).		
	*Prerequisites: <u>Must be accepted into the teacher education program or currently be employed as a teacher.</u>		
	*To register for this course you MUST email or call (428-2215) the Program Director.		

<b>ED 6152</b>	<b>Curriculum &amp; Methods of Teaching Secondary Literature</b>	<b>3 CreditS</b>	<b>TBA</b>
<b>CRN</b>	<b>Wednesdays, 5:00 – 7:00 (first seven weeks)</b>		<b>Room</b>
	*Required of all teacher certification candidates pursuing Secondary Education English certification.		
	*Can be used as an elective or for an area of concentration.		
	*Prerequisite: Teachers as Leaders (completed or taken concurrently) or currently employed as a teacher.		
<b>ED 6154</b>	<b>Curriculum &amp; Methods of Teaching Secondary Writing</b>	<b>3 credits</b>	<b>TBA</b>
<b>CRN</b>	<b>Wednesdays, 5:00 – 7:00 (second seven weeks)</b>		<b>Room</b>
	*Required of all teacher certification candidates pursuing Secondary Education English certification.		
	*Can be used as an elective or for an area of concentration.		
	*Prerequisite: Teachers as Leaders (completed or taken concurrently) or currently employed as a teacher.		
<b>ED 6167</b>	<b>Curriculum &amp; Methods of Teaching Elementary Math</b>	<b>3 credits</b>	<b>Bricchi</b>
<b>CRN</b>	<b>Wednesdays, 5:00 – 7:00</b>		<b>Room</b>
	*Required of ALL Elementary Education teacher certification candidates.		
	*Prerequisites: Must have teacher certification or must have taken Principles of Education or Teachers as Leaders or Psychology of Learning Communities. Be taking one of these courses concurrently with ED 6180 or must have permission of the Director of Teacher Education. *Can be used as an elective or for the Curriculum and Instruction concentration for the M.Ed.		
	*Prerequisite: Teachers as Leaders (completed or taken concurrently) or currently employed as a teacher.		
<b>ED 6111</b>	<b>Elementary Methods Practicum III</b>	<b>3 credits</b>	<b>Nitschke-Shaw</b>
<b>CRN</b>	<b>Mondays, 3:00 – 4:00 (cross-listed with undergraduate section)</b>		<b>Room</b>
	*Required of individuals seeking elementary education certification.		
	*Prerequisites: Must be officially accepted into the teacher education program and must have permission of the Director of Teacher Education to enroll. Must take concurrently with ED 6110 Dynamics of Curriculum and Instruction unless currently teaching.		
	*To register for this course you MUST email or call (428-2215) the Program Director.		
<b>ED 6120</b>	<b>Alternative IV or V Seminar</b>	<b>3 credits</b>	<b>Individually Assigned</b>
<b>CRN</b>			
	*Student must register for this course each semester.		
	*Prerequisite: Must have a letter of eligibility through the State Department of Education and be employed in a school district as a teacher in the field the candidate is seeking certification.		
<b>ED 6163</b>	<b>Practicum in K-12 Physical Education</b>	<b>3 credits</b>	<b>Individually Assigned</b>
<b>CRN</b>	<b>Mondays 3:00 – 4:00 (cross-listed with undergraduate section)</b>		
	*Required of individuals seeking elementary education certification.		
	*Prerequisites: Must be officially accepted into the teacher education program to enroll. This course must be taken concurrently with ED 6110 unless currently teaching.		
	*To register for this course you MUST email or call (428-2215) the Program Director.		
<b>ED 6169</b>	<b>Secondary Methods Practicum III</b>	<b>3 credits</b>	<b>Individually Assigned</b>
<b>CRN</b>	<b>Mondays 3:00 – 4:00 (cross-listed with undergraduate section)</b>		
	*Required of individuals seeking elementary education certification.		
	*Prerequisites: Must be officially accepted into the teacher education program to enroll. This course must be taken concurrently with ED 6110 unless currently teaching.		
	*To register for this course you MUST email or call (428-2215) the Program Director.		

<b>ED 6171</b>	<b>Practicum in Theatre K-12</b>	<b>3 credits</b>	<b>Individually</b>
<b>CRN</b>	<b>Mondays 3:00 – 4:00 (cross-listed with undergraduate section)</b>		<b>Assigned</b>
*Prerequisites and Notes: ED 2110, ED 2120, ED 2130, ED 2170, ED 2289, ED 3180, ED 3270 or equivalents) with grades of C or better, a minimum grade point average of 2.5, acceptance into the Theatre Education program and permission of the Program Director. This course must be taken concurrently with ED 6110 unless currently teaching.			
<b>ED 6180</b>	<b>Methods of Evaluation and Assessment: Using Data Meaningfully</b>	<b>4 credits</b>	<b>MacBride</b>
<b>CRN</b>	<b>Fridays 4:00 – 8:00, Saturdays 8:00 – 4:30 Sept. 10, 11, Oct. 8, 9, Nov. 12, 13, Dec. 3, 4 A portion of this class will be conducted on-line</b>		<b>Room</b>
*Required of all teacher certification candidates and all Master of Education candidates (CORE requirement). *Prerequisites: Must have teacher certification or must have taken Principles of Education or Teachers as Leaders, or Psychology of Learning Communities, or be taking one of these courses concurrently with ED 6180 or must have permission of the Program Director.			
<b>ED 6280</b>	<b>Differentiated Instruction for All Learners</b>	<b>4 credits</b>	<b>Johnson</b>
<b>CRN</b>	<b>Wednesdays, Sept. 15, 29, Oct. 20, Nov. 3, 17, Dec 8, 5:00 – 8:00</b>		<b>Room</b>
*This course is for all teacher certification majors. Any teacher certification or M.Ed. candidate is eligible to take this course. This course may be used as an elective or an area of concentration.			
<b>ED 6410</b>	<b>Dynamics of Education Reform and Systems Change</b>	<b>4 credits</b>	<b>Johnson</b>
<b>CRN</b>	<b>Mondays, 5:00 – 8:30 (second seven weeks)</b>		<b>Room</b>
*Required of all Master of Education candidates (CORE requirement). *Required of all principal certification candidates. *Any teacher certification or M.Ed. candidate is eligible to take this course. *Prerequisite: Teachers as Leaders (completed or taken concurrently) or currently employed as a teacher.			
<b>ED 6510</b>	<b>Fundamentals of Ed. Inquiry: Action Research (online)</b>	<b>4 credits</b>	<b>Nitschke-Shaw</b>
<b>CRN</b>			
*Required of Master of Education candidates (CORE requirement). *Required of all principal and superintendent certification candidates. *Prerequisites: Must have completed Research Practica and received IRB Committee approval			
<b>ED 6870</b>	<b>Student Teaching: Elementary School</b>	<b>6 or 12 credits</b>	<b>Individually</b>
<b>CRN</b>	<b>Mondays 4:00 – 5:00 (cross-listed with undergraduate section)</b>		<b>Assigned</b>
*Required of individuals seeking elementary education certification. *Prerequisites: Must be officially accepted into the teacher education program *To register for this course you MUST email or call (428-2215) the Program Director.			
<b>ED 6880</b>	<b>Student Teaching: Special Education</b>	<b>6 or 12 credits</b>	<b>Individually</b>
<b>CRN</b>	<b>Mondays 4:00 – 5:00 (cross-listed with undergraduate section)</b>		<b>Assigned</b>
*Required of individuals seeking general special education certification. *Prerequisites: Must be officially accepted into the teacher education program. Students must either be certified in elementary education or secondary education or be enrolled in ED 6870 or ED 6890. *To register for this course you MUST email or call (428-2215) the Program Director.			

**ED 6890**      **Student Teaching: Secondary School**      **6 or 12 credits**      **Individually Assigned**  
**CRN**      **Mondays 4:00 – 5:00 (cross-listed with undergraduate section)**

\*Required of individuals seeking secondary education certification.

\*Prerequisites: Must be officially accepted into the teacher education program

\*To register for this course you MUST email or call (428-2215) the Program Director.

**ED 6900**      **Student Teaching: Physical Education**      **12 credits**      **Individually Assigned**  
**CRN**      **Mondays 4:00 – 5:00 (cross-listed with undergraduate section)**

\*Required of individuals seeking physical education K-12 certification.

\*Prerequisites: Must be officially accepted into the teacher education program

\*To register for this course you MUST email or call (428-2215) the Program Director.

**ED 6950**      **Portfolio I (online)**      **1 credit**      **Hill**  
**CRN**      **Wed. Sept. 15, Oct. 13, Nov. 17, 5:00-8:00**

\*Should be taken early in a student's program.

\*Required of all M.Ed. students.

\*Prerequisite: Teachers as Leaders (completed or taken concurrently) or currently employed as a teacher.

**ED 6960**      **Portfolio II (online)**      **1 credit**      **Nitschke-Shaw**  
**CRN**

\*Required of all Master of Education students. This course is usually taken towards the end of a student's graduate program along with ED 6510 Fundamentals of Educational Inquiry: Action Research.

For more information, contact Carlton Fitzgerald, Director of Teacher Education (603- 428-2215 or [cfitzgerald@nec.edu](mailto:cfitzgerald@nec.edu)).

For **registration** questions, please contact Graduate Student Services at: [studentservices\\_gps@nec.edu](mailto:studentservices_gps@nec.edu)

MED Tuition Rate: \$400/credit  
Effective July 1, 2010