Suggested Course Sequence for NEC/NAEA Partnership

MED

(note: semesters are 7 weeks in length)

Semester 1
- ED 5130 The Psychology of Learning Communities (4 credits)
- ED 6951 Portfolio I (1 credit)

Semester 2
- ED 6410 Dynamics of Education Reform and Systems Change (4 credits)
- ED 6952 Portfolio II (1 credit)

Semester 3
- ED 6110 Dynamics of Curriculum and Instruction (4 credits)
- Concentration course (3 credits)

Semester 4
- ED 6180 Methods of Evaluation and Assessment: Using Data Meaningfully (4 credits)
- Concentration course (3 credits)

Semester 5
- ED 5261 Research Practicum I (2 credits)
- Concentration course (3 credits)

Semester 6
- ED 5262 Research Practicum II (2 credits)
- Concentration course (3 credits)

Semester 7
- ED 6511 Fundamentals of Education Inquiry: Action Research and Seminar I (2 credits)
- ED 6961 Portfolio III (1 credit)

Semester 8
- ED 6512 Fundamentals of Education Inquiry: Action Research and Seminar II (2 credits)
- ED 6962 Portfolio IV (1 credit)
Suggested Course Sequence for NEC/NAEA Partnership
MED: Principal
(note: semesters are 7 weeks in length)

Semester 1
- ED 5130 The Psychology of Learning Communities (4 credits)
- ED 6951 Portfolio I (1 credit)

Semester 2
- ED 6410 Dynamics of Education Reform and Systems Change (4 credits)
- ED 6952 Portfolio II (1 credit)

Semester 3
- ED 6110 Dynamics of Curriculum and Instruction (4 credits)
- ED 7000 School Leadership (3 credits)

Semester 4
- ED 6180 Methods of Evaluation and Assessment: Using Data Meaningfully (4 credits)
- ED 7001 School Finance and Policy (3 credits)

Semester 5
- ED 5261 Research Practicum I (2 credits)
- ED 7002 Supervision of Curriculum and Instruction (3 credits) OR ED 5990 Evaluating Teacher Effectiveness (3 credits)
- ED 7201 Internship: Principal I (1 credit)

Semester 6
- ED 5262 Research Practicum II (2 credits)
- ED 7003 Educational Leadership and Critical Issues (4 credits)
- ED 7202 Internship: Principal II (1 credit)

Semester 7
- ED 6511 Fundamentals of Education Inquiry: Action Research and Seminar I (2 credits)
- ED 7004 School Law (3 credits)
- ED 7203 Internship: Principal III (1 credit)
- ED 6961 Portfolio III (1 credit)

Semester 8
- ED 6512 Fundamentals of Education Inquiry: Action Research and Seminar II (2 credits)
- ED 7005 Education Technology Leadership (3 credits)
- ED 6962 Portfolio IV (1 credit)
Suggested Course Sequence for NEC/NAEA Partnership
CAGS: Principal
(note: semesters are 7 weeks in length)

Semester 1
- ED 5130 The Psychology of Learning Communities (4 credits)
- ED 6951 Portfolio I (1 credit)

Semester 2
- ED 7003 Educational Leadership and Critical Issues (4 credits)
- ED 6952 Portfolio II (1 credit)

Semester 3
- ED 6110 Dynamics of Curriculum and Instruction (4 credits)
- ED 7020 Exploring Assessment and Accountability: Controversies and Solutions (4 credits)

Semester 4
- ED 7025 Education Research Design (4 credits)
- ED 7201 Internship: Principal 1 (1 credit)

Semester 5
- ED 7001 School Finance and Policy (3 credits)
- ED 7260 Applied Education Research (4 credits)

Semester 6
- ED 7510 Data-Driven Leadership and Action Capstone (4 credits)
- ED 7202 Internship: Principal II (1 credit)

Semester 7
- ED 7002 Supervision of Curriculum and Instruction OR ED 5990 Evaluating Effective Teachers (3 credits)
- ED 6961 Portfolio III (1 credit)

Semester 8
- ED 7004 School Law (3 credits)
- ED 7203 Internship: Principal III (1 credit)

Semester 9
- ED 7005 Education Technology Leadership (3 credits)

Semester 10
- ED 7030 Culminating Leadership Plan (4 credits)
- ED 6962 Portfolio IV (1 credit)
Suggested Course Sequence for NEC/NAEA Partnership
CAGS: Professional Development Concentration
(note: semesters are 7 weeks in length)

Semester 1
- ED 5130 The Psychology of Learning Communities (4 credits)
- Concentration Course (must be in a specific area to receive a certificate for the concentration and must have a total of 16 credits in concentration courses)

Semester 2
- ED 7003 Educational Leadership and Critical Issues (4 credits)
- Concentration Course (must be in a specific area to receive a certificate for the concentration and must have a total of 16 credits in concentration courses)

Semester 3
- ED 6110 Dynamics of Curriculum and Instruction (4 credits)
- Concentration Course (must be in a specific area to receive a certificate for the concentration and must have a total of 16 credits in concentration courses)

Semester 4
- ED 7020 Exploring Assessment and Accountability: Controversies and Solutions (4 credits)
- Concentration Course (must be in a specific area to receive a certificate for the concentration and must have a total of 16 credits in concentration courses)

Semester 5
- ED 7025 Education Research Design (4 credits)
- Concentration Course (must be in a specific area to receive a certificate for the concentration and must have a total of 16 credits in concentration courses)

Semester 6
- ED 7030 Culminating Leadership Plan (4 credits)
- Concentration Course (must be in a specific area to receive a certificate for the concentration and must have a total of 16 credits in concentration courses)
Suggested Course Sequence for NEC/NAEA Partnership
CAGS: Superintendent
(note: semesters are 7 weeks in length)

Semester 1
- ED 5130 The Psychology of Learning Communities (4 credits)
- ED 6951 Portfolio I (1 credit)

Semester 2
- ED 7003 Educational Leadership and Critical Issues (4 credits)
- ED 6952 Portfolio II (1 credit)

Semester 3
- ED 6110 Dynamics of Curriculum and Instruction (4 credits)
- ED 7020 Exploring Assessment and Accountability: Controversies and Solutions (4 credits)

Semester 4
- ED 7025 Education Research Design (4 credits)
- ED 7501 Internship: Superintendent 1 (1 credit)

Semester 5
- ED 7001 School Finance and Policy (3 credits)
- ED 7260 Applied Education Research (4 credits)

Semester 6
- ED 7510 Data-Driven Leadership and Action Capstone (4 credits)
- ED 7502 Internship: Superintendent II (1 credit)

Semester 7
- ED 7002 Supervision of Curriculum and Instruction OR ED 5990 Evaluating Effective Teachers (3 credits)
- ED 7006 Labor Relations (3 credit)

Semester 8
- ED 7004 School Law (3 credits)
- ED 7008 Achieving Educational Equity (3 credits)

Semester 9
- ED 7005 Education Technology Leadership (3 credits)
- ED 6961 Portfolio III (1 credit)

Semester 10
- ED 7009 Facilities Planning and Management and Data-Based Decision Making (3 credits)
- ED 7503 Internship: Superintendent III (1 credit)

Semester 11
- ED 7030 Culminating Leadership Plan (4 credits)
- ED 6962 Portfolio IV (1 credit)
Suggested Course Sequence for NEC/NAEA Partnership
CAGS: Research Concentration
(note: semesters are 7 weeks in length)

Semester 1
- ED 5130 The Psychology of Learning Communities (4 credits)
- Concentration Course (must have a total of 8 credits in a concentration)

Semester 2
- ED 7003 Educational Leadership and Critical Issues (4 credits)
- Concentration Course (must have a total of 8 credits in a concentration)

Semester 3
- ED 6110 Dynamics of Curriculum and Instruction (4 credits)
- Concentration Course (must have a total of 8 credits in a concentration)

Semester 4
- ED 7020 Exploring Assessment and Accountability: Controversies and Solutions (4 credits)

Semester 5
- ED 7025 Education Research Design (4 credits)

Semester 6
- ED 7260 Applied Education Research (4 credits)

Semester 7
- ED 7510 Data-Driven Leadership and Action (4 credits)

Semester 8
- ED 7030 Culminating Leadership Plan (4 credits)
# New England College Ed.D. Program Course Map

<table>
<thead>
<tr>
<th>First Year</th>
<th>K-12 Leadership</th>
<th>Higher Education Administration</th>
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</thead>
<tbody>
<tr>
<td>Summer II</td>
<td>Critical Issues in the Future of Education (ED 8020)</td>
<td>Contemporary Issues in Higher Education (HEA 8020)</td>
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<tr>
<td>August Residencies</td>
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<tr>
<td>Fall I</td>
<td>Seminar in Ed Research I (ED/HEA 8010)</td>
<td>Seminar in Ed Research I (ED/HEA 8010)</td>
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<td>Sep &amp; Oct Residencies</td>
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<tr>
<td>Fall II</td>
<td>Futuristic Organizational Theory (ED 8030)</td>
<td>Organizational Leadership and Change (HEA 8030)</td>
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<td>Nov &amp; Dec Residencies</td>
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<tr>
<td>Spring I</td>
<td>Seminar in Ed Research II (ED/HEA 8040)</td>
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<tr>
<td>Jan and Feb Residencies</td>
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<tr>
<td>Spring II</td>
<td>Creation and Implementation of Educational Best Practices (ED 8050)</td>
<td>Advanced Student Development (HEA 8050)</td>
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<td>March and April Residencies</td>
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<tr>
<td>Summer I</td>
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<td>Seminar in Brain Research (ED 8100)</td>
<td>Teaching and Learning in Higher Education – Beliefs That Guide Practice (HEA 8100)</td>
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<td>Fall II</td>
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<td>Strategic Management (HEA 8080)</td>
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<td>Reforming Educational Practices (ED 8070)</td>
<td>Budgeting and Finance (HEA 8070)</td>
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<td>Public Policy in Higher Education (HEA 8090)</td>
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<td>Summer I</td>
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