

A large group of people, including children and adults, are gathered in a long, open wooden building with a high, vaulted ceiling. They are working on a large project on the floor, which appears to be a large-scale drawing or map. The scene is bright and active, suggesting a community or educational activity. The text is overlaid on a dark blue background that covers the left side of the image.

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# INTRODUCING NEC'S LIVING LEARNING COMMUNITIES

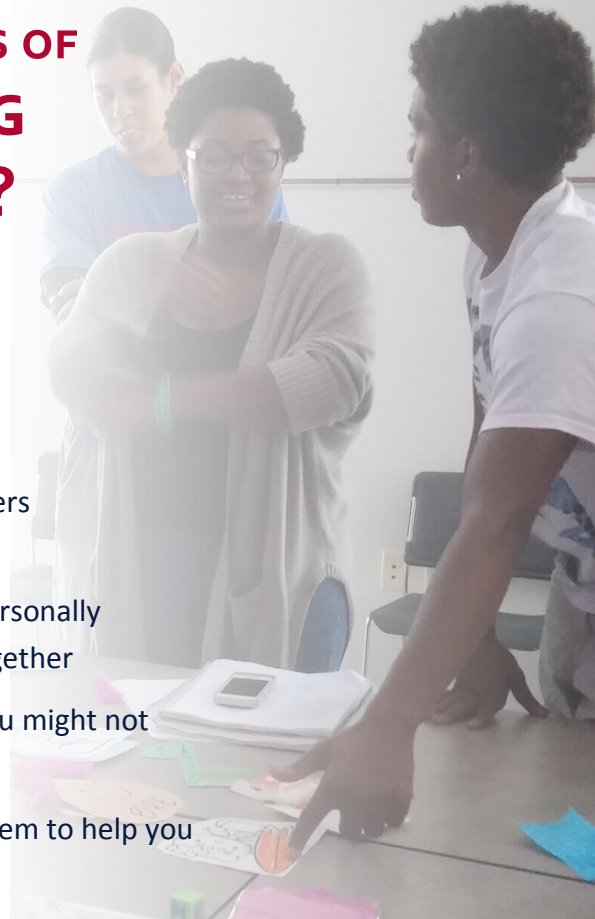
The First-Year Living Learning Communities (LLCs) at New England College offer a residential living/learning experience that allows students with similar interests or goals to live and study together, as well as meet students from other countries, cultures, and backgrounds. When academics or personal interests intersect within a living environment, students grow and learning is enriched.

Faculty members who teach these courses are selected purposefully to help students connect their experiences in and out of the classroom to co-curricular activities on and off campus. There are a limited number of spaces available in the LLC program.



# WHAT ARE THE BENEFITS OF LIVING LEARNING COMMUNITIES?

- ★ You are able to ask those around you about assignments
- ★ You are able to form study groups and work together easily
- ★ You are able to get help your from peers with time management
- ★ You are able to get to know people personally and feel more comfortable in class together
- ★ You are able to get to know people you might not otherwise meet
- ★ You will know you have a support system to help you in your transition to school



**Faculty noted that students in the LLC program had better attendance, better grades, and were more comfortable contributing to course discussions.**

“This experience has benefitted me because it allowed for a closer knit group of friends. Since we are all freshmen it is easy to relate to the difficulties of adapting to college life.”

**“I love [the LLCs]. They gave me a sense of belonging at NEC.”**



“The LLC program provides students with the confidence and community to transition successfully into the college

environment. The students were engaged and prepared for every class. It was obvious that they weren’t just peers—they were friends who held each other to a



high standard for both their academic and personal successes.”



“It was wonderful to experience how relaxed the students were with each other, comfortable to raise their hands and contribute to the discussions.”



“If we do not understand something in class then we have each other to help after class. Living with the same people which you have class with makes a great bonding experience.”



**WE LOOK FORWARD TO  
SEEING YOU THIS FALL**

