

Peer Review Process

The peer review process for the New England College Journal of Applied Educational Research are outlined below.

1. Author submits article
2. Editor reviews to review the article in terms of the NEC guidelines
3. Editor either 1. works with author to fulfill the guidelines, or 2. Invites to peer reviewers to review the article. At this stage author and reviewers are anonymous.
4. Reviewers share their assessments and recommendations with the Editor.

Assessments: 1. Ready to publish, 2. Publish with minor edits, 3. Edit with major edits, 4. Rejected from publishing

5. At this point, reviewers have the choice to remain anonymous or to work openly with the author and the editor.
6. Editor shares the assessments and recommendations with author.
7. Author edits their article and returns to Editor.
8. Editor reviews and, 1. If minor edits, assesses that all edits are completed – moves the article forward; 2. If major edits the editor reviews and shares with reviewers. Editor and reviewers may accept edits and move the article forward, or return to author for more edits.
9. Rejected article – editor shares recommendations with the author. If appropriate, requests author to rewrite the article for the next volume of the journal.
10. Editor or designee works with authors to finalize articles for the journal.
11. Accepted articles are reviewed for final edits prior to publication.