

New England College Journal of Applied Educational Research (NECJAER)
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Aims and Scope of the New England College Journal of Applied Educational Research

The *New England College Journal of Applied Educational Research (NECJAER)* is an open access journal that aims to give authors a platform to publish their ideas, work, and research for the benefit of educators and their students, PreK–Institutions of Higher Education. The purpose of this journal is to help educators advance the cause of making education equitable for all students.

All aspects of education will be covered through the projects and research of our authors. Novel techniques for research, teaching and learning processes, and student life are encouraged so that educators have a platform for creating and assessing ways to make our educational systems more equitable.

Contributions regarding student and teacher satisfaction, preferences, quality of life, and their role in optimizing the educational process will be welcomed. The journal is characterized by the reporting of research and applied theories to the lived experiences of educators and their students.

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Last Name, First Initial. (2023). Title of the Article. *New England College Journal of Applied Educational Research*. 4(1), xx–xx.