Program-Level OEG Matrix Academic Year 2024-25

| Identify Each Operational Effectiveness Goal and Measurement Tool(s) | Identify the Benchmark (e.g., 80% will achieve a rating of 5) | Data Summary | Assessment Results: Does not meet expectation Meets expectation Exceeds expectation Insufficient data |
|--|---|---------------------|---|
| OEG 1 - Improve Student Retent | ion and Graduation Rates | | |
| Measure 1 – Institutional | 70% first-to-second | 61% SRM | Does Not Meet |
| retention and graduation data | year retention rate for | 74% Institution | |
| disaggregated by cohort | SRM majors | | |
| Measure 2 - Institutional | 50% four-year | 39% SRM | Does Not Meet |
| graduation data | graduation rate | 43% Institution | |
| | | | |
| OEG 2 - Expand Experiential Lea | | ngagement | I |
| Measure 1 - Practicum | 100% of SRM students | | Insufficient Data |
| enrollment and completion | will participate in at | | |
| records | least one practicum, | | |
| | internship, or field | | |
| | experience per | | |
| | academic year | | I CC : AD |
| Measure 2 - Student reflection | 90% of students will | | Insufficient Data |
| assignments and surveys | report satisfaction with | | |
| | experiential learning | | |
| | opportunities | | |
| | | | |
| OEG 3 - Maintain Faculty Partici | - | velopment and Schol | |
| Measure 1 - Faculty activity | 100% of full-time | | Meets Expectation |
| reports | SRM faculty will | | |
| | participate in at least | | |
| | one professional | | |
| | development or | | |
| | scholarly activity | | |
| | annually | | |
| Measure 2 - Faculty activity | At least one scholarly | | Meets Expectation |
| reports | product or presentation | | |
| | (e.g., conference, | | |
| | journal, or consulting | | |
| | report) per year | | |
| | | | |
| OEG 4 - Strengthen Curriculum | Through Systematic Asses | ssment and Review | |
| Measure 1 - Course Summary | 100% of required | | Insufficient Data |
| Assessment Documents | SRM courses will | | |
| | include at least one | | |
| | embedded, rubric- | | |
| | based assessment | | |
| | mapped to a PLO | | |
| Measure 2 - SRM Annual | At least one annual | 3 approved | Exceeds Expectations |
| Program Review - Curriculum | program improvement | curriculum | |
| Committee records | action (curriculum, | improvements | |
| | teaching, or advising) | | |

| | based on assessment results | | | | |
|--|--------------------------------|-----------------------|--------------------------------------|--|--|
| | | | | | |
| OEG 5 - Increase Visibility and V | Value of the SRM Program | n to Internal and I | External Stakeholders | | |
| Measure 1 - Meeting minutes | At least one advisory | | Insufficient Data | | |
| and feedback from Advisory | board meeting | | | | |
| Board | annually with | | | | |
| | feedback used in | | | | |
| | strategic planning | | | | |
| Measure 2 - Event participation | Launch or expansion | | Insufficient Data | | |
| tracking | of at least one | | | | |
| _ | employer-facing | | | | |
| | initiative or student | | | | |
| | career preparation | | | | |
| | event per year | | | | |
| | | | | | |
| OEG 6 - Develop Students' Career and Professional Development Planning | | | | | |
| Measure 1 - SRM Career | All students will | | Insufficient Data | | |
| Development Plan and SRM | complete a Career | | | | |
| Career Development Plan | Development Plan | | | | |
| Rubric evaluation | | | | | |
| Measure 2 - Career Readiness | Students will feal | Mean 3.73 | Does not Meet Expectations | | |
| Survey | career ready | | | | |
| Note: You may have more or fewer O | EGs than listed above. This ma | trix does not require | identification of direct or indirect | | |
| measure. | | | | | |