New England College

2025 WINTER

FINAL Course Schedule

Henniker December 15 – January 11

Winter 2025 Semester

December 15 (Monday)	Classes begin
December 17 (Wed)	Last day to Add or Drop
December 19 (Friday)	Last day to file Pass/No Record
Dec 22 – Dec 28 (Mon-Sun)	December Break – No Classes
January 1 (Thursday)	New Year's Day – No Classes
January 2 (Friday)	Last day to Withdraw from a course
	Last day to petition P/NR to grade
January 11 (Sunday)	Last day of Winter Term

EXPLANATION OF CLASS DAYS/TIMES

M = MON.   T = TUES   W = WED   R = THURS   F = FRI

Military Time to Standard AM - PM Time

Military	Standard	Military	Standard
0800	8:00 AM	1500	3:00 PM
0900	9:00 AM	1600	4:00 PM
1000	10:00 AM	1700	5:00 PM
1100	11:00 AM	1800	6:00 PM
1200	NOONTIME	1900	7:00 PM
1300	1:00 PM	2000	8:00 PM
1400	2:00 PM	2100	9:00 PM

EXAMPLES

Class meets:

0900-1110 MW	(Mon & Wed from 9:00 am to 11:10 am)
1210-1320 MWF	(Mon & Wed & Fri from 12:10 pm to 1:20 pm)
0950-1130 T	(Tuesday from 9:50 am to 11:30 am)
1300-1450 TR	(Tues & Thurs from 1:00 pm to 2:50 pm)
1830-2100 R	(Thursday from 6:30 pm to 9:00 pm)

Winter 2025 Course Offerings

NEC is excited to be offering online courses of interest in our extended Winter term. Most courses have required class meeting times conducted over Zoom. Courses begin on December 15th and run through January 11th, with a break the week of December 22nd. Winter is a great time to get caught up or ahead from on campus or the comfort of your home.

For Winter 2025, students paying full time tuition will have the ability to take, between Fall and Winter term, up to 18 credits with no additional tuition charge.

How does that work?

- If you were registered for classes in the Fall term, you can subtract the number of credits you took for Fall and any left up to 18 can be taken in the Winter term.

What if I took 16 credits in the Fall and I sign up for a 4-credit course in the Winter?

- If you take 16 credits in the Fall, you would only pay for the credits over 18. For a 4-credit course, that would be 2 credits at $350/credit. Tuition deadline is December 12th.

Do I need to do anything to apply the credits to my Winter bill?

- No, your tuition for Winter term will automatically be adjusted based on your Fall enrollment.

Things to remember:
- Any withdrawn classes in the Fall semester will count towards the 18 credits covered by your full-time tuition.
- Students who normally take an overload of 20 credits during the semester will need to take the full overload in the Fall term. Only credits not taken up to 18 in the Fall will be applied to Winter term.

For questions on how you may be able to cover the costs of a Winter term course, contact Student Financial Services at sfs@nec.edu.

Winter 2024 Schedule of Courses

Course	Numb	Sec	CRN	XL	CR	LAS	Title	Days	Begin	End	Room	Instructor Name	Notes:
Business Administration													
BU	2010	1	104		2		Intro to Excel Programming		ONLINE		ONLINE	Elaine Gagne	
Communication Studies													
CO	2250	1	125		Variable		WNEC-FM		TBA		TBD	Colleen McElveen	
Cybersecurity													
CS	2015	1	132		2		COMPTIA Project+		ONLINE		ONLINE	Aneesh Thatal	
Humanities													
HU	1990	1	138		2		BASA Literacy & Critcl Reading		TBA		ONLINE	Nicole Decoteau	
HU	3990	1	140		1		Life After College		TBA		ONLINE	Kayla Mambro	
Kinesiology													
KI	3150	1	137		2		Fitness Programming/Assessment		ONLINE		ONLINE	Hannah Nelson	Prerequisite(s): BI 2030, KI 1110, 60+ credits earned.

XL - Cross Listed Courses
Part of Term - Blanks indicate Full term course
LAS - Courses fulfill LAS requirement

Term Dates: December 15 - January 11

Winter 2025
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How to Register on MyNEC

You can access instructional guides and log onto MyNEC by clicking [here](#).

Click [MyNEC Login →]

- Navigate to Registration
  - Click on the "Student Services and Financial Aid" tab
  - Click on "Registration"
  - Once in the registration module, click on "Register for Classes"
  - Select the correct term
  - Search for sections under Find classes tab. Leave fields blank to search all sections (if you already have a plan, go to next section)
- Add sections to your Summary
  - Find Classes: Click "Add" next to the desired section from the search results
  - Enter CRN: Add by CRN if known
  - Plans: If you already created a pre-registration plan, it will appear here. Click Add All or Add on a specific section from your plan.
- Once all desired classes are added, review the Schedule (calendar) at the bottom left pane to review for time conflicts.
- **Register by clicking Submit at the bottom right of the Summary pane**
  - Classes that are at the 5000-level or above are graduate courses and you may need permission to register
  - Errors (full courses, pre-requisites, etc) will appear in red and will require permission to override
  - To remove a course, use the drop down in the "Action" column and select "remove", then hit "Submit" on the bottom right of the screen.
- Once registered, return to the registration menu and use the "View Registration Information" module to review your class schedule for the term.

WINTER 2025 COURSE DESCRIPTIONS NOT FOUND IN CATALOG

Residential Undergraduate Catalog: https://catalog.nec.edu/

HU 1990   BASA Literacy and Critical Reading
This skills-based course provides targeted preparation for the Literacy and Critical Reading components of the Basic Academic Skills Assessment (BASA). Students will review key reading comprehension strategies, practice analyzing passages and questions aligned with BASA's format, and develop metacognitive strategies for test-taking. Instruction will emphasize critical reading, evidence-based reasoning, vocabulary in context, and inference, with opportunities for individualized feedback. Students will work asynchronously through interactive lessons and practice tests, then meet once weekly in a synchronous review session to discuss strategies, clarify challenging questions, and reflect on progress. Timing of the synchronous session will be decided upon by students and will be recorded for those unavailable.

HU 1990   How To Read Critically
There is an emphatic focus on writing among four-year college students; missing is the consideration of careful reading as the foremost task before the act of writing. In Bloom's taxonomy for literacy, there is an evaluative process of reading to understand, to apply, and to analyze before creating.

The How To Read Critically seminar plays a central goal of guiding students on reading complex texts with care. By centering reading and texts first, the class encourages students to understand the material before writing, which is too often a trap that students fall into for the sake of completing a class assignment. Students not only should be able to understand how to read different types of texts and to locate their central theses and ideas.

The students should be able to build upon their existing reading skills and comprehension and improve on the way they critically understand, evaluate, and summarize, which should help students in other courses and for their own capstone projects.

HU 3990   Life After College
This is a fast-paced seminar course designed to help prepare graduating seniors for life after college. In this course students will explore essential skills in personal finance, strategies for job searching, and planning for graduate school. By the end of the course, students will have created a personalized roadmap for their next steps which will include: a resume, a budget plan, and application strategy.

Course Schedule Sheet

Please work with your faculty advisor for assistance

Tentative Course Listings:
Write your CRNs, names, and time below:

CRN		Title	Days	Times

Alternative Course Listings:
Write your CRNs, names, and time below:

CRN	Title	Days	Times

Time Schedule of Courses:

Time	M	T	W	R	F

M=Monday   T=Tuesday   W=Wednesday   R=Thursday   F=Friday