



New England College

School of Graduate and Professional Studies

Suggested Course Sequence for NEC/NAEA Partnership

MED

(note: semesters are 7 weeks in length)

Semester 1

- ED 5130 The Psychology of Learning Communities (4 credits)
- ED 6951 Portfolio I (1 credit)

Semester 2

- ED 6410 Dynamics of Education Reform and Systems Change (4 credits)
- ED 6952 Portfolio II (1 credit)

Semester 3

- ED 6110 Dynamics of Curriculum and Instruction (4 credits)
- Concentration course (3 credits)

Semester 4

- ED 6180 Methods of Evaluation and Assessment: Using Data Meaningfully (4 credits)
- Concentration course (3 credits)

Semester 5

- ED 5261 Research Practicum I (2 credits)
- Concentration course (3 credits)

Semester 6

- ED 5262 Research Practicum II (2 credits)
- Concentration course (3 credits)

Semester 7

- ED 6511 Fundamentals of Education Inquiry: Action Research and Seminar I (2 credits)
- ED 6961 Portfolio III (1 credit)

Semester 8

- ED 6512 Fundamentals of Education Inquiry: Action Research and Seminar II (2 credits)
- ED 6962 Portfolio IV (1 credit)



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Suggested Course Sequence for NEC/NAEA Partnership

MED: Principal

(note: semesters are 7 weeks in length)

Semester 1

- ED 5130 The Psychology of Learning Communities (4 credits)
- ED 6951 Portfolio I (1 credit)

Semester 2

- ED 6410 Dynamics of Education Reform and Systems Change (4 credits)
- ED 6952 Portfolio II (1 credit)

Semester 3

- ED 6110 Dynamics of Curriculum and Instruction (4 credits)
- ED 7000 School Leadership (3 credits)

Semester 4

- ED 6180 Methods of Evaluation and Assessment: Using Data Meaningfully (4 credits)
- ED 7001 School Finance and Policy (3 credits)

Semester 5

- ED 5261 Research Practicum I (2 credits)
- ED 7002 Supervision of Curriculum and Instruction (3 credits) OR ED 5990 Evaluating Teacher Effectiveness (3 credits)
- ED 7201 Internship: Principal I (1 credit)

Semester 6

- ED 5262 Research Practicum II (2 credits)
- ED 7003 Educational Leadership and Critical Issues (4 credits)
- ED 7202 Internship: Principal II (1 credit)

Semester 7

- ED 6511 Fundamentals of Education Inquiry: Action Research and Seminar I (2 credits)
- ED 7004 School Law (3 credits)
- ED 7203 Internship: Principal III (1 credit)
- ED 6961 Portfolio III (1 credit)

Semester 8

- ED 6512 Fundamentals of Education Inquiry: Action Research and Seminar II (2 credits)
- ED 7005 Education Technology Leadership (3 credits)
- ED 6962 Portfolio IV (1 credit)



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CAGS: Principal

(note: semesters are 7 weeks in length)

Semester 1

- ED 5130 The Psychology of Learning Communities (4 credits)
- ED 6951 Portfolio I (1 credit)

Semester 2

- ED 7003 Educational Leadership and Critical Issues (4 credits)
- ED 6952 Portfolio II (1 credit)

Semester 3

- ED 6110 Dynamics of Curriculum and Instruction (4 credits)
- ED 7020 Exploring Assessment and Accountability: Controversies and Solutions (4 credits)

Semester 4

- ED 7025 Education Research Design (4 credits)
- ED 7201 Internship: Principal 1 (1 credit)

Semester 5

- ED 7001 School Finance and Policy (3 credits)
- ED 7260 Applied Education Research (4 credits)

Semester 6

- ED 7510 Data-Driven Leadership and Action Capstone (4 credits)
- ED 7202 Internship: Principal II (1 credit)

Semester 7

- ED 7002 Supervision of Curriculum and Instruction OR ED 5990 Evaluating Effective Teachers (3 credits)
- ED 6961 Portfolio III (1 credit)

Semester 8

- ED 7004 School Law (3 credits)
- ED 7203 Internship: Principal III (1 credit)

Semester 9

- ED 7005 Education Technology Leadership (3 credits)

Semester 10

- ED 7030 Culminating Leadership Plan (4 credits)
- ED 6962 Portfolio IV (1 credit)



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Suggested Course Sequence for NEC/NAEA Partnership CAGS: Professional Development Concentration (note: semesters are 7 weeks in length)

Semester 1

- ED 5130 The Psychology of Learning Communities (4 credits)
- Concentration Course (must be in a specific area to receive a certificate for the concentration and must have a total of 16 credits in concentration courses)

Semester 2

- ED 7003 Educational Leadership and Critical Issues (4 credits)
- Concentration Course (must be in a specific area to receive a certificate for the concentration and must have a total of 16 credits in concentration courses)

Semester 3

- ED 6110 Dynamics of Curriculum and Instruction (4 credits)
- Concentration Course (must be in a specific area to receive a certificate for the concentration and must have a total of 16 credits in concentration courses)

Semester 4

- ED 7020 Exploring Assessment and Accountability: Controversies and Solutions (4 credits)
- Concentration Course (must be in a specific area to receive a certificate for the concentration and must have a total of 16 credits in concentration courses)

Semester 5

- ED 7025 Education Research Design (4 credits)
- Concentration Course (must be in a specific area to receive a certificate for the concentration and must have a total of 16 credits in concentration courses)

Semester 6

- ED 7030 Culminating Leadership Plan (4 credits)
- Concentration Course (must be in a specific area to receive a certificate for the concentration and must have a total of 16 credits in concentration courses)



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Suggested Course Sequence for NEC/NAEA Partnership CAGS: Superintendent (note: semesters are 7 weeks in length)

Semester 1

- ED 5130 The Psychology of Learning Communities (4 credits)
- ED 6951 Portfolio I (1 credit)

Semester 2

- ED 7003 Educational Leadership and Critical Issues (4 credits)
- ED 6952 Portfolio II (1 credit)

Semester 3

- ED 6110 Dynamics of Curriculum and Instruction (4 credits)
- ED 7020 Exploring Assessment and Accountability: Controversies and Solutions (4 credits)

Semester 4

- ED 7025 Education Research Design (4 credits)
- ED 7501 Internship: Superintendent 1 (1 credit)

Semester 5

- ED 7001 School Finance and Policy (3 credits)
- ED 7260 Applied Education Research (4 credits)

Semester 6

- ED 7510 Data-Driven Leadership and Action Capstone (4 credits)
- ED 7502 Internship: Superintendent II (1 credit)

Semester 7

- ED 7002 Supervision of Curriculum and Instruction OR ED 5990 Evaluating Effective Teachers (3 credits)
- ED 7006 Labor Relations (3 credit)

Semester 8

- ED 7004 School Law (3 credits)
- ED 7008 Achieving Educational Equity (3 credits)

Semester 9

- ED 7005 Education Technology Leadership (3 credits)
- ED 6961 Portfolio III (1 credit)

Semester 10

- ED 7009 Facilities Planning and Management and Data-Based Decision Making (3 credits)
- ED 7503 Internship: Superintendent III (1 credit)

Semester 11

- ED 7030 Culminating Leadership Plan (4 credits)
- ED 6962 Portfolio IV (1 credit)



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Suggested Course Sequence for NEC/NAEA Partnership CAGS: Research Concentration (note: semesters are 7 weeks in length)

Semester 1

- ED 5130 The Psychology of Learning Communities (4 credits)
- Concentration Course (must have a total of 8 credits in a concentration)

Semester 2

- ED 7003 Educational Leadership and Critical Issues (4 credits)
- Concentration Course (must have a total of 8 credits in a concentration)

Semester 3

- ED 6110 Dynamics of Curriculum and Instruction (4 credits)
- Concentration Course (must have a total of 8 credits in a concentration)

Semester 4

- ED 7020 Exploring Assessment and Accountability: Controversies and Solutions (4 credits)

Semester 5

- ED 7025 Education Research Design (4 credits)

Semester 6

- ED 7260 Applied Education Research (4 credits)

Semester 7

- ED 7510 Data-Driven Leadership and Action (4 credits)

Semester 8

- ED 7030 Culminating Leadership Plan (4 credits)



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New England College Ed.D. Program Course Map

First Year	K-12 Leadership	Higher Education Administration
Summer II August Residencies	Critical Issues in the Future of Education (ED 8020)	Contemporary Issues in Higher Education (HEA 8020)
Fall I Sep & Oct Residencies	Seminar in Ed Research I (ED/HEA 8010)	Seminar in Ed Research I (ED/HEA 8010)
Fall II Nov & Dec Residencies	Futuristic Organizational Theory (ED 8030)	Organizational Leadership and Change (HEA 8030)
Spring I Jan and Feb Residencies	Seminar in Ed Research II (ED/HEA 8040)	Seminar in Ed Research II (ED/HEA 8040)
Spring II March and April Residencies	Creation and Implementation of Educational Best Practices (ED 8050)	Advanced Student Development (HEA 8050)
Summer I	Dissertation I (HEA8060)	Dissertation I (HEA 8060)

Second Year	K-12 Leadership	Higher Education Administration
Summer II – August Residency	Dissertation I (HEA8060)	Dissertation I (HEA 8060)
Fall I Sep & Oct Residencies	Seminar in Brain Research (ED 8100)	Teaching and Learning in Higher Education – Beliefs That Guide Practice (HEA 8100)
Fall II Nov & Dec Residencies	Seminar in Visionary Education Leadership (ED 8080)	Strategic Management (HEA 8080)
Spring I Jan & Feb Residencies	Reforming Educational Practices (ED 8070)	Budgeting and Finance (HEA 8070)
Spring II Mar & Apr Residencies	Recreating Educational Policy (ED 8090)	Public Policy in Higher Education (HEA 8090)
Summer I	Comprehensive Project (ED 8150)	Comprehensive Project(HEA 8150)

Third Year	K-12 Leadership	Higher Education Administration
Summer II – August Residency	Comprehensive Project (ED 8150)	Comprehensive Project(HEA 8150)
Fall I Sep & Oct Residencies	Dissertation Seminar II (ED/HEA 8110)	Dissertation Seminar II (ED/HEA 8110)
Fall II Nov & Dec Residencies	Curriculum Development for the Information Age (ED 8130)	Preventative Law (HEA 8130)
Spring I Jan & Feb Residencies	Dissertation Completion and Presentations (ED 8140)	Dissertation Completion and Presentations (HEA 8140)
Spring II Mar & Apr Residencies	Promoting Access, Retention, and Achievement (ED 8120)	Promoting Access, Retention, and Achievement (HEA 8120)

