



2020 SUMMER

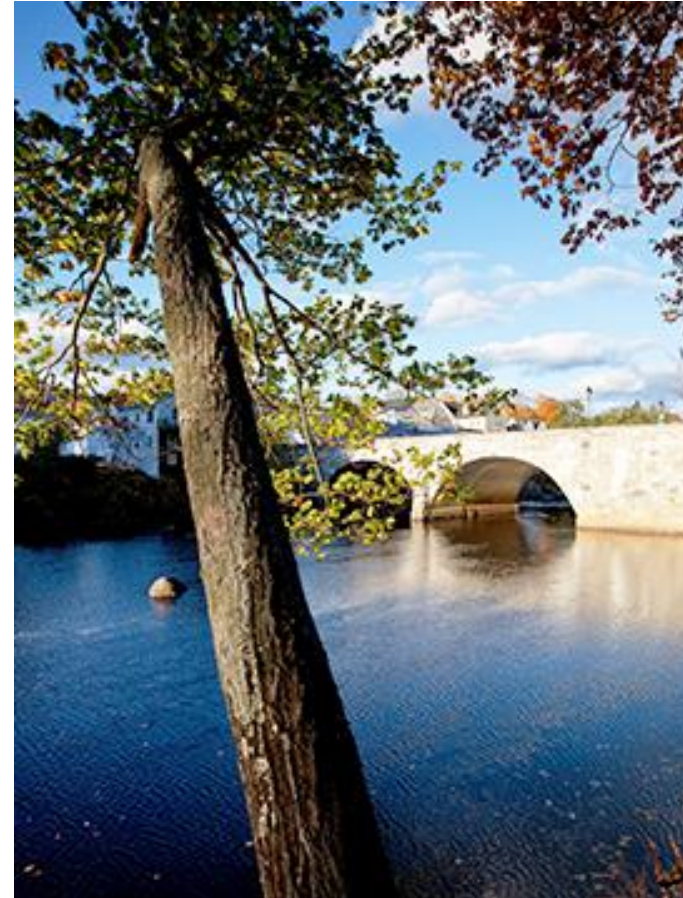
Henniker Tentative Course Schedule

15 Weeks May 11–Aug 21
1st 7 Weeks May 11–June 28
2nd 7 Weeks June 29–Aug 16

Registration Dates & Time

90+ credits earned: March 24th 11:45 am
61-90 credits earned: March 24th 12:15 pm
31 – 60 credits earned: March 26th 11:45 am
0 – 30 credits earned: March 26th 12:15 pm

NEC defines “earned credit”, as any course in which you have received a passing grade or transfer credit. In progress courses do not count towards earned credit”



Updated March 16, 2020

SUMMER 2020 CALENDAR

May 11 (Monday)	Classes begin
May 13 (Wednesday)	Last day to Add or Drop - 1 st 7 week course
May 15 (Friday)	Last day to Add or Drop - full term course
May 22(Friday)	Last day to file Pass/No record - 1 st 7 week course
May 25 (Monday)	Memorial Day (no classes, offices closed)
June 5 (Friday)	Last day to file Pass/No record - full term course
June 10 (Wednesday)	Last day to Withdraw from 1 st 7 week courses
June 28 (Sunday)	1 st 7 week courses end
June 29 (Monday)	First day of 2 nd 7 week courses
July 1 (Wednesday)	Last day to Add or Drop - 2 nd 7 week course
July 3 (Friday)	Independence Day Observed (no classes, offices closed)
July 10 (Friday)	Last day to petition P/NR to grade -full term course Last day to Withdraw - full term course Last day to file Pass/No record - 2 nd 7 week course
July 29 (Wednesday)	Last day to Withdraw - 2 nd 7 week course
August 16 (Sunday)	Last day of classes (2 nd 7 week course)
August 21 (Friday)	Last day of classes (full term)

Summer 2020 Tuition

\$200 per credit
\$200 student services fee

For information on how to finance your summer courses, please contact sfs@nec.edu or 603-428-2226.

Stay and Learn in Henniker!

Housing and Meal Plans are also available to students enrolled in campus based courses. Please contact the Residential Life and Housing Office at reslife@nec.edu or (603) 428-2242 for more information.

EXPLANATION OF CLASS DAYS/TIMES

M = MON. T = TUES W = WED R = THURS F = FRI

Military Time to Standard AM - PM Time

Military	Standard	Military	Standard
0800	8:00 AM	1500	3:00 PM
0900	9:00 AM	1600	4:00 PM
1000	10:00 AM	1700	5:00 PM
1100	11:00 AM	1800	6:00 PM
1200	NOONTIME	1900	7:00 PM
1300	1:00 PM	2000	8:00 PM
1400	2:00 PM	2100	9:00 PM

EXAMPLES: Class meets:

0800-0920 MW	(Mon & Wed from 8:00 am to 9:20 am)
1320-1440 MWF	(Mon & Wed & Fri from 1:20 pm to 2:40 pm)
0950-1130 T	(Tuesday from 9:50 am to 11:30 am)
1400-1630 TR	(Tues & Thurs from 2:00 pm to 4:30 pm)
1800-2030 R	(Thursday from 6:00 pm to 8:30 pm)

How to Register on MyNEC

- Log in to MyNEC (<http://www.nec.edu/students-faculty-staff/>)
- Click on "FERPA Declaration, Student Services & Financial Aid"
- Click on "Registration"
- Click on "Add/Drop Classes"
- Choose the correct term- Summer 2020 (15 weeks)
- Enter CRN numbers and hit "Submit Changes"
If you need to find an additional class, click on "Class Search."
- To see all of the classes offered, click on the top "Subject", drag through the list. You can then refine your search to look by department, LAS requirement, etc.
 - Click on "Course Search"
 - This will bring up all of the class offerings for the term.
 - NOTE: Classes that are at the 5000-level or above are graduate courses and you may not sign up for them.
 - Closed classes have "C" on the left, open classes have box.
 - To sign up for the class, click on the box and a check will be inserted.
 - Click on "Register" at the bottom of the page.
 - If the class will work with your schedule, it will be added.
 - If there is a problem (time conflict, prerequisite) you will see a red error box.
- To confirm you are registered, return to the Registration Menu and select "Student Detail Schedule."

Henniker Summer 2020 Summary of Course Offerings

Course	Numb	CRN	CR	LAS	Title	Part of Term
AC	2220	104	4		Management Accounting	1st 7 Weeks
AHT	3190	168	4		Art and World Mythology	1st 7 Weeks
AR	4440	139	4		New England Landscape: Monhegan Island	2nd 7 Weeks
BI	1011	107	4	LAS 5	Human Biology	1st 7 Weeks
BI	1020	108	4		Foundations of Nutrition	1st 7 Weeks
BI	1990	109	3		The Science of Cooking	1st 7 Weeks
BI	2010	110	2		Medical Terminology	1st 7 Weeks
BI	2030	140	4		Anatomy/Physiology I	2nd 7 Weeks
BU	2010	141	2		Introduction to Excel Programming	2nd 7 Weeks
BU	2220	105	4		Management Accounting	1st 7 Weeks
BU	2990	111	4		Food Marketing - Competition in the Ice Cream Industry	1st 7 Weeks
CJ	2320	165	4	LAS 6	Criminal Justice Ethics	15 Weeks
CW	3200	142	4		21st Century Digital Writing	2nd 7 Weeks
CW	3990	112	4		Graphic Novel Storytelling	1st 7 Weeks
EC	2120	113	4	LAS 4	Introduction to Microeconomics	1st 7 Weeks
ES	1110	143	4	LAS 5	Environmental Science: A Global Concern	2nd 7 Weeks
ES	1120	114	2		Environmental Science Practicum: Natural Resource Inventory	1st 7 Weeks
HS	1990	167	4		U.S. History	1st 7 Weeks
HS	1990	144	4		Slavery in New England, 1630 - 1877	2nd 7 Weeks
KI	1990	115	4		Functional Movement Screen Level 1	1st 7 Weeks
KI	1990	116	4		Certified Personal Trainer	1st 7 Weeks
KI	2010	145	1		First Aid/CPR/AED	2nd 7 Weeks
KI	2150	146	4		Wellness Concepts	2nd 7 Weeks
KI	2750	147	4		Organization and Administration in Sport and Recreation	2nd 7 Weeks
KI	3120	117	4	LAS 7	Sport in Global Society	1st 7 Weeks
LAS	1110	118	4	LAS 1	The Power of Place	1st 7 Weeks
LAS	1120	119	4	LAS 2	Star Trek and Philosophy: Civil Rights and Tolerance	1st 7 Weeks
LAS	1120	120	4	LAS 2	The Humanity in Sports	1st 7 Weeks
LAS	1990	121	4	LAS ELEC	Permaculture Principles and Practice: Starting the Summer Garden	1st 7 Weeks
LAS	1990	148	4	LAS ELEC	Permaculture Practice and Principles: Harvesting and Marketing	2nd 7 Weeks

Course	Numb	CRN	CR	LAS	Title	Part of Term
MG	5360	149	4		Tech and Art of the Sale	2nd 7 Weeks
MT	1100	150	4	LAQL	Quantitative Reasoning	2nd 7 Weeks
MT	1600	122	4	LAQL	Algebra and Trigonometry	1st 7 Weeks
OE	1240	123	1		Rock Climbing	1st 7 Weeks
OE	1240	151	1		Rock Climbing	2nd 7 Weeks
OE	1290	125	1		Mountain Biking	1st 7 Weeks
OE	1290	153	1		Mountain Biking	2nd 7 Weeks
OE	1400	164	1		Wilderness First Aid (WFA)	1st 7 Weeks
OE	1990	127	1		Ropes Course Exploration	1st 7 Weeks
PE	1530	128	1		Hiking	1st 7 Weeks
PE	1680	129	1		Yoga and Meditation	1st 7 Weeks
PE	1680	155	1		Yoga and Meditation	2nd 7 Weeks
PE	1710	130	1		Golf	1st 7 Weeks
PE	1710	156	1		Golf	2nd 7 Weeks
PE	1990	131	1		Corn Hole	1st 7 Weeks
PE	1990	132	1		Disc Golf	1st 7 Weeks
PE	1990	157	1		Corn Hole	2nd 7 Weeks
PE	1990	158	1		21 Day Fix	2nd 7 Weeks
PHO	1710	138	4	LAS 3	Photography I	2nd 7 Weeks
PS	2160	159	4	LAS 4	Lifespan Development	2nd 7 Weeks
PS	2310	133	4		Statistics for Social Sciences	1st 7 Weeks
PS	3990	134	4		Research Topics in Non-Verbal Behavior	1st 7 Weeks
PS	4910	135	1 to 4		Psychology Internship	1st 7 Weeks
SM	2750	160	4		Organization and Administration in Sport and Recreation	2nd 7 Weeks
SM	3120	136	4	LAS 7	Sport in Global Society	1st 7 Weeks
SM	3990	137	2		Topics in Sport Ethics	1st 7 Weeks
TH	1990	163	4		Page to Stage	2nd 7 Weeks
TH	4920	161	6		Summer Professional Immersion	2nd 7 Weeks
WR	1010	162	4	LAWR	Composition	2nd 7 Weeks

XL - Cross Listed Courses

Part of Term - Blanks indicate Full term course

LAS - Courses fulfill LAS requirement

Term Dates: May 11 - August 21

1st 7 Weeks May 11 - June 28

2nd 7 Weeks June 29 - August 16

Summer 2020

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Summer 15 Week 2020 Schedule of Classes

Course Numb	Sec	CRN	XL	CR	LAS	Title	Days	Begin	End	Instructor Name	Comments & Prerequisites
CJ	2320	1	165	4	LAS 6	Criminal Justice Ethics	MW	900	1040	TBA Faculty	CJ 1110

1st 7 Weeks 2020 Schedule of Classes

Course Numb	Sec	CRN	XL	CR	LAS	Title	Days	Begin	End	Instructor Name	Comments & Prerequisites
Accounting											
AC	2220	1	104	XL	4	Management Accounting	MW	900	1220	Ali Jalili	
Art History											
AHT	3190	1	168		4	Art and World Mythology	TR	1300	1620	Stacey Vellante	
Biology											
BI	1011	1	107		4	LAS 5 Human Biology	TWR	900	1240	Megan Seneca	
BI	1020	1	108		4	Foundations of Nutrition	TR	900	1220	Benjamin Moyer	
BI	1990	1	109		3	The Science of Cooking	MW	1300	1530	Matt Young	
BI	2010	1	110		2	Medical Terminology	Online			Darcy Crisp	
Business											
BU	2220	1	105	XL	4	Management Accounting	MW	900	1220	Ali Jalili	
BU	2990	1	111		4	Food Marketing - Competition in the Ice Cream Industry	TR	1300	1620	Erin Wilkinson-Hartung	
Creative Writing											
CW	3990	1	112		4	Graphic Novel Storytelling	TR	900	1220	TBA Faculty	
Economics											
EC	2120	1	113		4	LAS4 Introduction to Microeconomics	MW	1300	1620	Ali Jalili	
Environmental Science											
ES	1120	1	114		2	Environmental Science Practicum: Natural Resource Inventory	MWF	900	1500	Elizabeth Harper	Prerequisite: LAS 5
History											
HS	1990	1	167		4	U.S. History	MW	1300	1620	TBA Faculty	
Kinesiology											
KI	1990	1	115		4	Functional Movement Screen Level 1	TR	1730	2050	Christopher Bopp	
KI	1990	1	116		4	Certified Personal Trainer	MW	1730	2050	Christopher Bopp	
KI	3120	1	117	XL	4	LAS 7 Sport in Global Society	MW	900	1220	Mary Ellen Alger	60+ Credits
Liberal Arts and Sciences											
LAS	1110	1	118		4	LAS 1 The Power of Place	TR	900	1220		
LAS	1120	1	119		4	LAS 2 Star Trek and Philosophy: Civil Rights and Tolerance	MW	1300	1620	Nicholas Tirone	

Course Numb	Sec	CRN	XL	CR	LAS	Title	Days	Begin	End	Instructor Name	Comments & Prerequisites	
Liberal Arts and Sciences continued												
LAS	1120	1	120	4	LAS 2	The Humanity in Sports	TR	900	1220	Andrew Rudd		
LAS	1990	1	121	4	LAS ELEC	Permaculture Principles and Practice: Starting the Summer Garden	MW	900	1220	Sachiko Howard		
Mathematics												
MT	1600	1	122	4	LAQL	Algebra and Trigonometry	MW	1300	1620	Michael Gardner	MT 1100	
Outdoor Education												
OE	1240	1	123	1		Rock Climbing	F	800	1700	Raelyn Viti	June 5th and June 12th only	
OE	1290	1	125	1		Mountain Biking	F	1200	1600	Raelyn Viti	June 19th and June 26th only	
OE	1400	1	164	1		Wilderness First Aid (WFA)	TWRF	1230	1630	Raelyn Viti	OE 1110, SM 1510, KI 1110, or OE 2430 Offered May 19 - May 22 only	
OE	1990	1	127	1		Ropes Course Exploration	TWRF	830	1630	Raelyn Viti	Offered May 26 - May 29 only	
Physical Education												
PE	1530	1	128	1		Hiking	F	1050	1230			
PE	1680	1	129	1		Yoga and Meditation	M	900	1040			
PE	1710	1	130	1		Golf	F	1450	1630			
PE	1990	1	131	1		Corn Hole	F	1300	1440			
PE	1990	2	132	1		Disc Golf	F	900	1040			
Psychology												
PS	2310	1	133	4		Statistics for Social Sciences	TR	900	1220	Sarah Gunnery	MT 1100	
PS	3990	1	134	4		Research Topics in Non-Verbal Behavior	MW	900	1220	Sarah Gunnery		
PS	4910	1	135	1 to 4		Psychology Internship	Online			Alex Walsh		
Sport and Recreation Management												
SM	3120	1	136	XL	4	LAS 7	Sport in Global Society	MW	900	1220	Mary Ellen Alger	60+ Credits
SM	3990	1	137	2		Topics in Sport Ethics	M	900	1220	Andrew Rudd		

2nd 7 weeks 2020 Schedule of Classes

Course Numb	Sec	CRN	XL	CR	LAS	Title	Days	Begin	End	Instructor Name	Comments & Prerequisites
Art											
AR	4440	1	139	4		New England Landscape: Monhegan Island	MW	1300	1620	TBA Faculty	Prerequisite: 3000 level AR Course
Biology											
BI	2030	1	140	4		Anatomy/Physiology I	TWR	1720	2100	Megan Seneca	Prerequisites: Must have C- or better in BI 1113 - 1114 or BI 1120 or BI 1011.
Business											
BU	2010	1	141	2		Introduction to Excel Programming	M	900	1220	Thomas McGrevey	
Creative Writing											
CW	3200	1	142	4		21st Century Digital Writing	TR	1300	1620	TBA Faculty	Prerequisites: WR 1010, CW 1100
Environmental Science											
ES	1110	1	143	4	LAS 5	Environmental Science: A Global Concern	TWR	900	1240	TBA Faculty	
History											
HS	1990	1	144	4		Slavery in New England, 1630 - 1877	TR	1300	1620	TBA Faculty	
Kinesiology											
KI	2010	1	145	1		First Aid/CPR/AED		Weekend		TBA Faculty	
KI	2150	1	146	4		Wellness Concepts	TR	900	1220	TBA Faculty	
KI	2750	1	147	XL	4	Organization and Administration in Sport and Recreation	MW	900	1220	Edward Royer	Prerequisites: SM 1510 or KI 1110
Liberal Arts and Sciences											
LAS	1990	1	148	4	LAS ELEC	Permaculture Practice and Principles: Harvesting and Marketing	MW	900	1220	Sachiko Howard	
Management											
MG	5360	1	149	4		Tech and Art of the Sale	TR	1730	2050	Susan Martin	Dean Permission
Mathematics											
MT	1100	1	150	4	LAQL	Quantitative Reasoning	TR	1300	1620	Karen Hammond	
Outdoor Education											
OE	1240	1	151	1		Rock Climbing	F	800	1700	Raelyn Viti	July 10th and July 17 only

Course Numb	Sec	CRN	XL	CR	LAS	Title	Days	Begin	End	Instructor Name	Comments & Prerequisites
Outdoor Education continued											
OE	1290	1	153	1		Mountain Biking	F	1200	1600	Raelyn Viti	July 31st and August 7th only
Photography											
PHO	1710	1	138	4	LAS 3	Photography I	TR	900	1220	TBA Faculty	
Physical Education											
PE	1680	1	155	1		Yoga and Meditation	M	900	1040	TBA Faculty	
PE	1710	1	156	1		Golf	F	1450	1630	TBA Faculty	
PE	1990	1	157	1		Corn Hole	F	1300	1440	TBA Faculty	
PE	1990	1	158	1		21 Day Fix	F	1050	1230	TBA Faculty	
Psychology											
PS	2160	1	159	4	LAS 4	Lifespan Development	TR	1730	2050	Debbie Kruegel-Farr	
Sport and Recreation Management											
SM	2750	1	160	XL	4	Organization and Administration in Sport and Recreation	MW	900	1220	Edward Royer	Prerequisites: SM 1510 or KI 1110
Theatre											
TH	1990	1	163	4		Page to Stage	MW	900	1220	Alex Picard	
TH	4920	1	161	6		Summer Professional Immersion	MTWRF	1300	1620	Glenn Stuart	Alex Picard
Writing											
WR	1010	1	162	4	LAWR	Composition	MW	1300	1620	TBA Faculty	

Summer 2020 Course Descriptions

AC/BU 2220 Management Accounting

This course shows students how to generate information needed to help managers achieve goals and objectives. Students determine prices for products and services, decide whether or not to acquire equipment, prepare budgets, compare actual performance to budgets, decide what information is relevant to decisions, allocate costs to various activities in the organization, and generate information in support of managerial decisions. Students receive instruction in a computer spreadsheet program and use spreadsheets to facilitate decision-making.

AHT 3190 Art and World Mythology

Myths are traditional stories that have played vital roles in many cultures through the ages. They describe the origins of humanity, they tell stories of great heroes and gods, they explain how the world works, they teach lessons, and they reveal truths about our nature. An integral part of daily life, mythological narratives were expressed in civic and private monuments. This course will explore how myths are represented in the visual arts of ancient Greece and Rome, Mesopotamia, Native North America, Asia, and Europe. By tracing these mythic traditions from antiquity to contemporary culture, students will discover how and why myths and their meanings change over time. Students will have the opportunity to create their own mythology-inspired works in the media of their choice, gaining a deeper understanding of the significance of these tales in modern society.

AR 4440 New England Landscape: Monhegan Island

This interdisciplinary capstone class allows students from the range of concentrations in the art department to address topic-based projects from their own unique skill sets and perspectives. Group critiques and collaborative assignments will encourage students to broaden their perspectives on art and art making. Emphasis will also be placed on professional studio practice, skilled execution, and self-direction.

BI 1011 Human Biology

This course provides an introduction to scientific inquiry in the biological sciences for non-science-majors and kinesiology majors. Students will learn about the human body at the cellular, tissue, organ, and whole-body levels, which will provide the context for gaining important critical thinking skills. Students will learn to apply the process of science, to evaluate sources of information, to properly interpret data, to communicate health information, and to understand health claims made in the media—all within the context of learning about their own health. Laboratory will provide online activities, small group work, and hands-on activities that illustrate the principles under discussion. This course serves as a pre-requisite for Kinesiology students wishing to move to BI 2030 Anatomy and Physiology I. However, any

student may enroll in this course to fulfill the LAS-5 laboratory science requirement.

BI 1020 Foundations of Nutrition

An introduction to the basic concepts of nutrition, their application to the functions of carbohydrates, fats, proteins, minerals, and vitamins; the function and role of nutrients on health; and identification of substances in the diet which may adversely affect the body.

BI 1990 The Science of Cooking

This course will explore what happens when we cook from a scientific perspective. What are the physics behind our cooking? What happens to our foods on a molecular level? How do certain cooking techniques and ingredients affect the chemistry of our food and how does the chemical nature of our food relate to its flavor or smell? All of these topics will be explored as cooking recipes are viewed from the perspective of what chemical and physical changes are occurring in our kitchens. (3 credits).

BI 2010 Medical Terminology

This course is designed to provide the student with the ability to communicate in a professional, effective manner in a variety of health care settings. The student will learn the basic rules for defining medical terms, the correct pronunciation, and spelling. Medical terminology will be applied as it relates to each body system. A variety of activities will guide the student in the application of medical terminology as it relates to the clinical world and to understand the types of medical records and reports used in a health care setting. (2 credits).

BI 2030 Anatomy/Physiology I

This is the first half of an intensive two-semester course designed to introduce students to the fundamentals of human anatomy and physiology. This course focuses on the chemical and cellular principles that are essential for the proper understanding of the basic physiological systems in humans. Topics covered include cellular structure and function, cell metabolism, and the musculoskeletal, cardiovascular, respiratory, and nervous systems. This is a lab class with dissection and anatomical physiological activities.

BU 2990 Food Marketing - Competition in the Ice Cream Industry

Ice cream is a popular dessert but it means so much more than just having a treat on a hot summer day. This course explores branding in the ice cream industry and America's obsession with the scoop from flavor concept to retail marketing. Topics for discussion include ice cream ingredients, production, packaging, competition, organics and sustainability, and consumer perception. Students participate in industry field trips and immersive culinary experiences.

BU 2010 Introduction to Excel Programming

This course builds on a basic knowledge of using Excel in the context of data analysis, data processing and building simple financial models. Students will be asked to develop pro forma income statements and develop cost benefit analysis. Through the preparation of various spreadsheets students will become familiar with formulas, functions, and tools within Excel. No prior accounting knowledge required. Experience in using Excel recommended. (2 credits).

CJ 2320 Criminal Justice Ethics

This course introduces basic ethical theories, emphasizing how ethical theory can be applied to contemporary problems in law enforcement, corrections and adjudication. Topics covered include criminal justice policy, the ethics of law enforcement, court processes, and corrections.

CW 3200 21st Century Digital Writing

Students receive instruction in creating a professional digital-based writing project to explore a specific research-based issue relevant to their work as creative thinkers. Attention is given to ethics and public voice, professional research skill, and editing for publication.

EC 2120 Microeconomics

A study of the basic tools of economic analysis and principles necessary to understand and appreciate economic relationships, business behavior, and consumer behavior regarding production, exchange, pricing, and distribution of goods and services amongst various economic agents under free market constraints. Special emphasis will be placed on the areas of supply and demand, market mechanism and equilibrium, marginal analysis, theory of firm, market failure, and applications of microeconomics theory.

ES 1110 Environmental Science: A Global Concern

This course covers a broad range of current environmental problems including population growth, global climate change, famine and food resources, and the loss of biodiversity. The laboratory portion of this course provides students with hands-on, field and laboratory experiences that introduce a variety of methods and techniques for examining the natural environment.

ES 1120 Environmental Science Practicum: Natural Resource Inventory

In this course students will work together to collect data in the field and create maps to catalog and inventory natural resources. We will use apps and online mapping tools to document patterns of biodiversity, map wetlands and trails, and identify priority areas for conservation. Students will interact with local Conservation Commissions, State Agencies, and conservation focused non-profit organizations. Students in the course will produce a collaborative final report. (2 Credits).

HS 1990 Slavery in New England, 1630 - 1877

Slavery was not just a Southern problem in American history. This course charts the origins, development, and eventual abolition of slavery in the colonies and states of New England from the founding of Boston to the end of the Reconstruction era.

HS 1990 U.S. History

This survey of American history derives its narrative from the perspectives of political thought & process, as well as the concurrent developments in economics and culture. The course begins amidst the turmoil of the early modern Scientific Revolution and the Protestant Reformation and traces the development of the sovereignty of the people from the 16th century Europe to the electoral landscape of 21st century America.

KI 1990 Functional Movement Screen level 1

Functional Movement Screen level 1 uses objective and validated standards to check the movement baseline and build foundations for lifelong movement success. Therefore, certified professionals can discover the best opportunities to improve movement and identify how to train with purpose and precision in order for individuals to achieve their fitness, sports performance or return from injury goals. The FMS is the screening tool used to identify limitations or asymmetries. It measures seven fundamental movement patterns that are key to functional movement quality in individuals with no current pain or known musculoskeletal injury. The FMS exam is included in this course.

KI 1990 Certified Personal Trainer

Certified Personal Trainer preparation course will give students the knowledge skills and abilities they need to pursue personal trainer certifications offered by many national organizations. Specific topics will include exercise pre-participation health screening, aerobic and resistance programming and exercise testing, body composition analysis, flexibility assessments, nutrition, and metabolic calculations. Cost of certification testing is included.

KI 2150 Wellness Concepts

This course enables the student to better understand, identify, analyze, and experience the role of wellness from the perspective of personal behaviors and those of a broader community or society. Various components of wellness will be explored and using self-assessments, reflections, and shared discussions, students will identify theoretical and applied knowledge of wellness related to physical activity, nutrition, and fitness and exercise. Students will examine and contrast the components of health related fitness and sport performance fitness. Recommendations for positive health-supportive activities and behaviors as well as strategies for influencing others around these behaviors and consequences will provide students with opportunities to examine individual behaviors and goals. This content will

also prepare the kinesiology major and those in other related majors with information and tools to engage in leading, facilitating, teaching, and promoting healthier behaviors in all aspects of wellness. Students will evaluate their personal movement/fitness based behaviors, and construct a personal action plan for improved wellness.

LAS 1110 The Power of Place

This 7 week multidisciplinary seminar on Place is designed to provide students with real time experience and hands on participation in discovering who they are by learning where they are. Working with faculty from across the disciplines, students will engage in practical and reflective learning. Combining theory with practice, students will engage both the humanities and the sciences to explore the meaning of Place in its aesthetic and applied sense. Learning how to grow your own food, visiting local farms to understand sustainable and humane farming practices, engaging with the literature, art, science and philosophies of nature, students will explore how to find their own place in the biotic community and, in doing so, will gain invaluable insight into how attention to Place can strengthen and heal our inter-connections, restoring a sense of wholeness to our lives.

LAS 1120 Star Trek and Philosophy: Civil Rights and Tolerance

Often referred to as the “thinking person’s Star Wars,” STAR TREK has been the subject of much philosophical debate and thought. Attempting to go beyond science fiction, Gene Roddenberry, creator of Star Trek, boldly went where no television show had gone before by raising important questions about deep philosophical themes such as the nature of humanity, knowledge, ethics and God. At its heart, STAR TREK is really a show about humanity, about ourselves. Through the eyes of its alien and synthetic races, we can see ourselves—what we have been, what we are, and what we hope to become.

LAS 1120 The Humanity in Sports

The purpose of this course is for students to develop an understanding of how the concepts of human rights, democracy, and humanity can be applied to the sport milieu. This will include developing students’ awareness and critical thinking concerning a variety of issues in and outside of sport including racism, gender inequity, social class exclusion, greed and corruption, gamesmanship, diversity, and violence. To foster thinking and awareness students will be taught through open and active dialogue.

LAS 1990 Permaculture Principles & Practice: Starting the Summer Garden

This course emphasizes bed preparation, planting from seeds and transplanting, plant care, weed management and protection from weather, pests, animals and pathogens. Emphasis is on using the approved organic methods.

LAS 1990 Permaculture Principles & Practice: Harvesting and Marketing

This course focuses on harvesting the vegetables and flowers for specific markets such as NEC dining services, local restaurants, farmers markets, as well as individuals on campus and look for suitable marketing strategies in order to make value-added sales.

MG 5630 Tech and Art of the Sales

With the growth of social media and the digital age customers now have unprecedented access to information, a new reality that is changing the way salespeople do their jobs. Salespeople must now shift the focus from “selling to serving” customers in order to provide the marginal value necessary to build customer loyalty. In this course students will review the psychology of sales from the perspective of this new reality, exploring how this has shaped buyer behavior. Students will learn how to successfully leverage technology to their advantage and negotiate a sale in this constantly shifting environment. Emphasis will be placed on a range of likely sales venues, ranging from social media to a conference.

MT 1100 Quantitative Reasoning

The goal of this course is to develop students’ ability to think critically about quantitative statements and information. In this course, students will have opportunities to evaluate the strengths and weaknesses of numerical evidence and logical arguments, to apply mathematical methods in the context of real-world problems, and to study and employ strategies and methods for how to manipulate, understand, analyze, and interpret quantitative information. Students who do not need to take a higher level mathematics course should find this an interesting way of meeting the Quantitative Literacy requirement. Students who do not need to take a higher level mathematics course should find this an interesting way of meeting the Quantitative Literacy requirement.

MT 1600 Algebra and Trigonometry

This class will cover linear, quadratic, power law, exponential, logarithmic, and trigonometric functions. The focus will be on solving equations, graphing, and modeling with these functions, particularly as it relates to scientific applications.

OE 1240 Rock Climbing

Basic rock climbing skills and wall management are covered in the course over 3 days in 7 weeks. (1 Credit).

OE 1290 Mountain Biking

This course is designed to focus on either mountain biking technique or bike touring throughout New England and may include camping skills. (1 Credit).

OE 1400 Wilderness First Aid (WFA)

Accidents happen. People get hurt, sick, or lost. The temperature drops, the wind picks up, and it starts to rain. Would you know what to do? Many backcountry emergencies are preventable, and even when bad things happen, sometimes the wrong care can make things worse. By learning a few basic skills, you can make the difference between a good outcome and a bad one-and maybe even save a life.

OE 1990 Ropes Course Exploration

Those interested in outdoor education, leading, managing, learning about the Ropes Course. This is a great course for people interested in the field of Ropes Course Management, classroom management, leadership, debriefing, and content relationships with intention. This course is geared to the classroom educator, camp staff, interested ropes course leadership, and more. Must be 16 years and older to take this course. Adhering the ACCT and AEE standards this course is WingSpeed Adventure Approved students will receive a certificate of completion at the end of the course. This course is perfect for educators looking for Continuing Education that will be directly applicable to the classroom. Will count towards the Skills requirement in OE as a bridge between Ropes Course Theory and Application and Ropes Course Facilitation. This course is also great for Peer Leaders in developing their leadership and debriefing techniques. This course is supported by WingSpeed Adventures and the training booklet will come from WingSpeed.

PE 1530 Hiking

This course will include instruction in the basics of hiking. Students will be instructed in hiking techniques and safety and will participate in hikes. This is a recreational class open to all students.

PE 1680 Yoga and Meditation

This course is designed to offer the student with the techniques and philosophies associated with yoga. Different types of yoga may be taught, based on the instructor training and certifications. The student will actively participate in the postures and positions of basic yoga, and will also gain knowledge in the theories and philosophies associated with the specific form of yoga performed.

PE 1710 Golf

This course will include instruction of the basic rules, techniques and skills needed to play golf at any level. Students will also be able to identify the mental, social, and physical benefits of participation in playing golf as a lifetime sport. No previous experience playing golf is required.

PE 1990 21 Day Fix

This course is not only perfect for fall athletes. Anyone at any fitness level will work to transform their strength and endurance.

PHO 1710 Photography I

This course will introduce students to the practice of photo-based imagery in the digital age. Through hands-on exercises, group projects and assignments, students will be exposed to the fundamental skills and visual literacy necessary for taking powerful and effective images. Additionally, students will learn how to process and print their work with professional software and equipment.

PS 2160 Lifespan Development

Humans all begin in the same manner and develop in a similar pattern physically, cognitively, and emotionally when all the elements are perfect. In this course we look at that development from conception through the end of life in a quick overview of what it takes to become the people we know or want to be. We look at the aspects of life that make things work properly as well as the things that could cause life to go in a different direction. This course includes theories of physical, psychological development, learning, social and environmental factors that influence the growth of a people throughout their life times.

PS 2310 Statistics for Social Sciences

The focus of the course is on the application of statistics to answer questions in social science. Students will be introduced to the theoretical aspects of probability, sampling, and hypothesis testing and taught to utilize statistical software for social science research. Topics include data file creation, data entry, descriptive statistics, basic inferential statistics, pictorial representation of data, and the interpretation of statistical analysis. Students will learn when to use the various statistics (including r , t , F , and χ^2), how to interpret them, and how to write up an APA-style results section.

PS 3990 Research on Nonverbal Behavior in People with Disabilities

This hybrid seminar-lab course involves an examination of the various research strategies used by psychologists to study nonverbal behavior in people with disabilities. Students will gain the knowledge and skills needed to observe, analyze, and interpret nonverbal communication with respect to social functioning and stigmatization in populations with impaired nonverbal communication. A research project constitutes a major feature of the course. Students will work together to generate, conduct, write up, and present an original research study on facial expressivity in people with Parkinson's disease.

PS 4910 Psychology Internship

Internships are available to psychology majors who wish to develop a clearer understanding of a specific profession and develop skills needed to work in the human services field. The student must exhibit strong emotional maturity, a strong sense of responsibility and be approved by the majority of the psychology faculty. The student is expected to work on-site for a

semester and to fulfill academic requirements of the internship (research, written assignments, seminar attendance, etc.). (1-4 Credits).

SM 3990 Topics in Sport Ethics

In this topics course, students will develop ethical thinking skills that can be applied to a variety of issues in sport such as gamesmanship, commercialization in college athletics, youth sport burnout, performance enhancement, gender equity, and racism. Such skills will be developed through the use of moral dialogue as well as the learning of key fundamentals including ethics and morality, moral and nonmoral values, ethical theory, and moral development.

SM/KI 2750 Organization and Administration in Sport and Recreation

This sophomore-level course is designed to provide the student with an overview of theoretical and practical components of administration in various sport and recreation venues. Utilizing a course text, current research, class discussion, guest speakers, and numerous hands-on projects, the students will analyze organizations (including interscholastic and intercollegiate programs, conferences, and other sport groups) and methods and theories of administration and budgeting. Student projects include: budget development & presentations, games management for a New England College athletic contest, administration of an NEC Homecoming event, sponsoring an intramural event for Rec. Sports, planning and organizing a pep rally for NEC Athletics, and debates.

SM/KI 3120 Sport in Global Society

This course explores the ways in which sport both reflects and shapes culture around the world. It examines the extent to which sport reinforces and/or resists dominant values in the United States and in other countries around the globe. In this course, students will examine the history of modern sport, as well as social theories used to analyze sport in its broadest context. Students will analyze the connections and challenges surrounding sport at various levels, including youth, interscholastic, intercollegiate, professional, and international. Specific sub topics will include the relationship of sport to violence; politics; economics; gender, race and ethnicity; deviance; and media relations. The overall goal is to assist students in a cultural and social analysis of sport, and to illustrate how sport and society both influence and challenge human conditions.

TH 1990 Page to Stage

What exactly is theatre? What does it share in common with other forms such as film, television, and literature? What makes theatre unique? How is theatre created? What is an actor? A director? A designer? A playwright? How is all of the work of these various artists joined together? What is the true nature of theatrical collaboration? What is the role of the audience? Through projects, viewings, readings and more these

and many more questions will be explored in this dive into the creative collaboration that occurs behind the scenes as we bring a play from page to stage.

TH 4920 Summer Immersion

Students will be fully involved in all aspects of a production of the Open Door Theatre. Students will work alongside and with a professional company and culminating course work will result in an acting showcase or technical portfolio to be critiqued by company members.

WR 1010 Composition

The goals of this course are, first, to develop the students' critical and analytical thinking skills in the context of a sound rhetorical approach to written communication; and, second, to instill a fundamental sensitivity to and facility with language. Areas of study include the nature of the writing process, situation and audience, problem definition, invention techniques, thesis statements, organization, drafting, revisions, and the fundamentals of editing. Assignments follow thematic sequences leading students from experience-based, issue-oriented arguments to the essentials of formal academic research. This course is offered every semester and is required of all students to meet institutional graduation requirements.



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