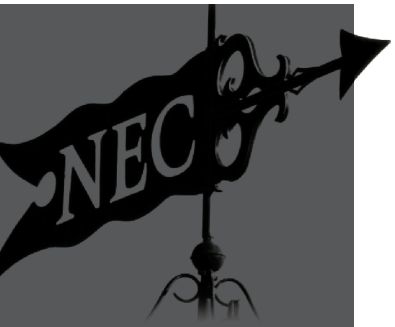
New England College

School of Graduate and Professional Studies

Master of Education & Certificate of Advanced Graduate Study



The School of Graduate and Professional Studies removes obstacles to educational advancement and opens new pathways for those seeking professional development and personal enrichment. We are New England's leader in quality graduate programs offered through alternative delivery models.

The Master of Education programs at New England College are designed to develop teacher leadership as part of the ongoing goals to improve quality of instruction and student success in schools. NEC aims to assist teachers and other school leaders to enhance their knowledge and skills in order to lead their schools in an ever changing world.

"Throughout my master's experience I have been challenged in each course to consider how to adapt lesson plans, focus instruction styles, and differentiate learning to satisfy diverse school environments. I am thankful for the continuous mentor support I have had through this graduate journey and look forward to continuing to develop professionally on the foundation I have gained here at NEC" —Erin Clark, student in Master of Education program

Program Information

New England College offers a variety of graduate programs to help students meet their professional goals. The 37 credit Master of Education program offers concentrations in: Curriculum & Instruction, Literacy, Special Education, School Climate Leadership, and School Principal. Students who have already earned a Masters in Education degree may enroll in the Certificate of Advanced Graduate Study program for all of the concentration areas, as well as, School District Superintendent.

Master of Education Programs for Teachers

Core Courses (16 credits)

- ED 5130 Psychology of Learning
- ED 6410 Dynamics of Ed. Reform and Systems Change
- ED 6180 Methods of Evaluation and Assessment
- ED 6110 Dynamics of Curriculum and Instruction

Concentration Courses (9 Credits)

Curriculum and Instruction Concentration

- ED 6280 Differentiated Instruction and Assessment: Inclusion for All Learners
- ED 6114 Dynamics of Integrated Curriculum and Instruction
- ED 6115 Methods and Curriculum of Inquiry Based Learning

Literacy Concentration

- ED 5181 Advanced Methods and Curriculum of Teaching Literature and Writing for Children and Youth
- ED 5187 Advanced Methods and Curriculum of Teaching Reading in the Content Areas
- ED 6156 Methods and Curriculum of Teaching Writing across the Content Areas

School Climate Leadership

- ED 6012 Introduction to School Climate Leadership
- ED 6020 Expanding Student Engagement
- ED 6030 Adult Culture in the Respectful School

Special Education Concentration

- ED 5270 Special Education Procedures
- ED 6280 Differentiated Instruction and Assessment: Inclusion for All Learners
- ED 6151 Advanced Diagnostic and Remedial Reading

Research Courses (8 credits)

- ED 5260 Research Practicum (4 cr.)
- ED 6510 Fundamentals of Educational Inquiry: Action Research (4 cr.)

Portfolio Classes (4 credits)

- ED 6951 Portfolio I (1 cr.)
- ED 6952 Portfolio II (1 cr.)
- ED 6961 Portfolio III (1 cr.)
- ED 6962 Portfolio IV (1 cr.)

School Principal/Superintendent

The goal of the School Leadership program is to prepare participants to become certified as either a School Principal or School District Superintendent. The School Principal certification program may be completed as a Master of Education program or Certificate of Advanced Graduate Study program. The School District Superintendent program must be taken at the Certificate of Advanced Graduate Study level.

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Master of Education & Certificate of Advanced Graduate Study

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School Leadership

Core Courses (12 credits)

- ED 5130 Psychology of Learning Communities (4 cr.)
- ED 7001 School Finance and Policy (3 cr.)
- ED 7003 Educational Leadership and Critical Issues (3 cr.)
- ED 7005 Education Technology Leadership (2 cr.)

Requirements for the Master of Education or CAGS in School Principal Certification (16 credits)

- ED 6410 Dynamics of Educational Reform and Systems Change (4 cr.)
- ED 7000 School Leadership (3 cr.)
- ED 7002 Supervision of Curriculum and Instruction (3 cr.)
- ED 7004 School Law (3 cr.)
- ED 7200 Internship (3 cr.)

Requirements for the CAGS in School District Superintendent Certification (16 credits)

- ED 6411 The Art of Leadership, Educational Reform and Systems Change (3 cr.)
- ED 7006 Labor Relations (3 cr.)
- ED 7007 Data Management (2 cr.)
- ED 7008 Achieving Educational Equity (3 cr.)
- ED 7010 Facilities Management (2 cr.)
- ED 7500 Internship Superintendent (3 cr.)

Research Requirement (8 or 9 credits)

- ED 5260 Research Practica (4 cr.)
- ED 6508 Quantitative Research (1 cr.) (If needed for CAGS)
- ED 6510 Fundamentals of Educational Inquiry: Action Research and Seminar (4 cr.)

Portfolio Requirements (4 credits)

- ED 6951 Portfolio I (1 cr.)
- ED 6952 Portfolio II (1 cr.)
- ED 6961 Portfolio III (1 cr.)
- ED 6962 Portfolio IV (1 cr.)

Teacher Conversion Program for Teacher Certification

Students who have earned a bachelor's degree and want to become certified as a teacher are encouraged to apply to New England College's Teacher Conversion program in the following areas: elementary education K–8, life sciences 7–12, English 5–12, mathematics 7–12, social studies 5–12, theatre K–12, physical education K–12, or general special education K–12. In this process students are given credit for what they have accomplished in their undergraduate program and NEC individually develops a program to meet all of the requirements for certification in the student's area of choice. To set up an appointment to review this process contact Debra Nitschke-Shaw, Director of Teacher Certification, at dnitschke@nec.edu or (603) 428-2322.

Students in the Teacher Conversion program have the option of earning a Master of Education degree in addition to certification. Six courses from the Teacher Conversion program are credited toward the MED program. In order to complete the MED program students are required to complete sixteen additional credits in the following courses:

Courses to Complete MED (16 credits)

- ED 6951 Portfolio I (1 cr.)
- ED 6952 Portfolio II (1 cr.)
- ED 6961 Portfolio III (1 cr.)
- ED 6962 Portfolio IV (1 cr.)
- ED 6410 Dynamics of Education Reform and Systems Change (4 cr.)
- ED 5260 Research Practicum (4 cr.)
- ED 6510 Fundamentals of Educational Inquiry: Action Research (4 cr.)

Application Requirements

To apply, submit the online NEC Graduate School application at www.nec.edu, a current resumé, official college transcripts, 1–2 page personal statement, and 2 letters of recommendation. No GRE or GMAT scores are required. Applications will be accepted until the cohort is full.

Financial Aid Information

For comprehensive information on financial aid for graduate school, visit **www.nec.edu/sgps/financial-services**

Admission

For more information contact:
Carlton Fitzgerald, Ed.D.
Associate Dean of Education
603.428.2215
cfitzgerald@nec.edu

or

Graduate Admission Office
603.428.2252
graduateadmission@nec.edu